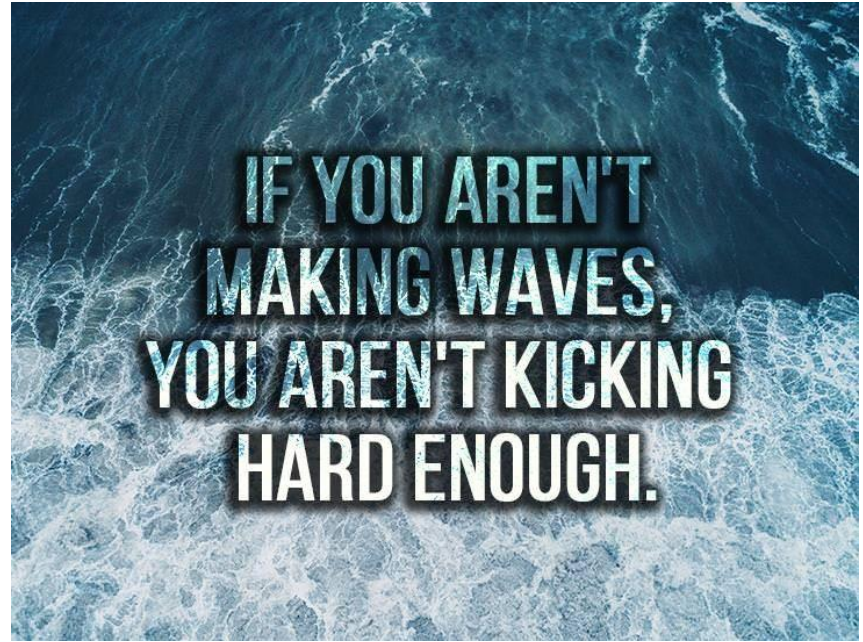


High Tech High
Deeper Learning 2021

Butler Tech Schools



The Fifth Day Experience (FDE)

Our GOAL was to Disrupt the System



William Sprankles, Ex Director
Kristin Abudakar, Principal



Heather Campbell,
Instructional Coach



Megan Reed
Workforce Specialist

Who is Butler Tech...

CTE District

17,000 students daily

650 Staff

4 HS campuses

50 HS Satellites from

11 Feeder Districts

2 Adult Campuses



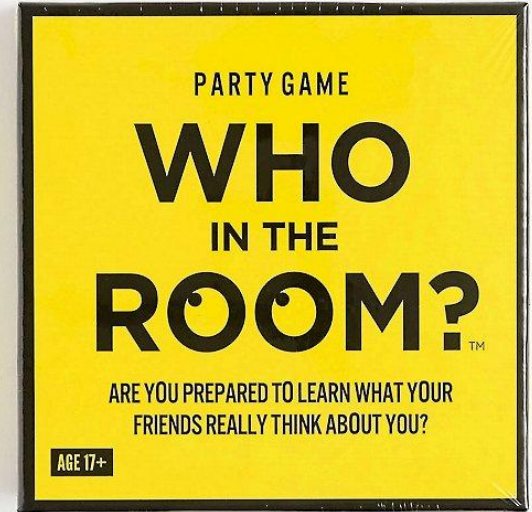
STEM Intros.....

Name + Represent + 1 unique thing

William Sprankles,

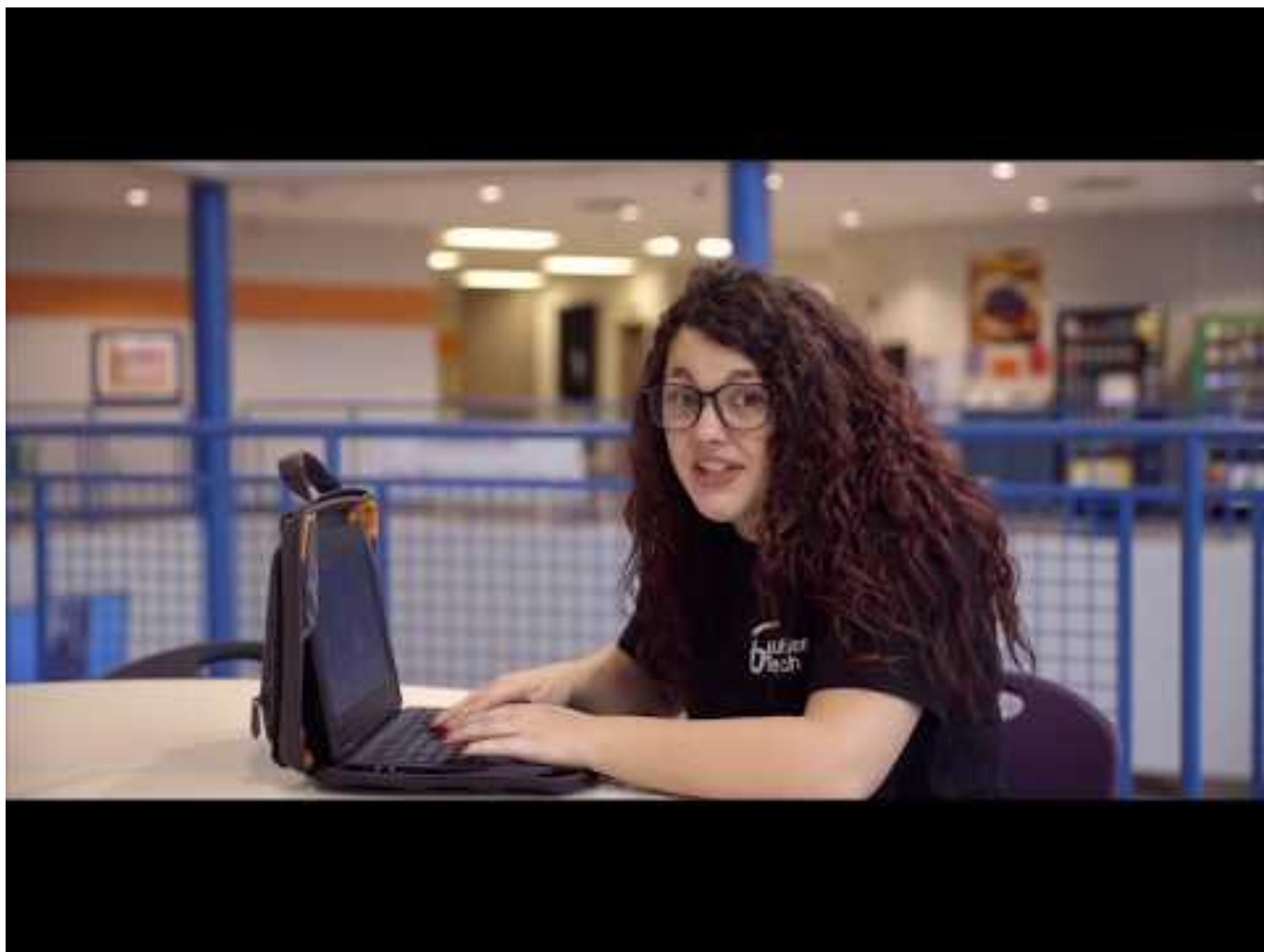
Butler Tech in Cincinnati, Ohio, and

1 unique thing I bring to the space is the combination of being humorous and critically conscious.



Expectations - 3 slides

- (1) Provide Context, Overview and Purpose
 - (2) Clarity or Affirmations + Question
-



ReDesigning School Structures ***

...Moving beyond Project/Problem Based Learning

1. School is completely OPTIONAL on Fridays
 2. STUDENT-DRIVEN----->STUDENT LED
 3. NO Limits on Possibilities
 - a. Work-Based Learning
 - b. Personal Wellness / Mental Health
 - c. Industry Visits & Tours
 - d. Service Learning
 - e. College Visits
 - f. Can attend any of our Campuses (and their respective programs)
-

Core Values of FDE Design

Equity

- Food
- Transportation
- No-Reqs: Full Access to All Programs

Personalized Learning

- Customized schedules
- Full-student choice of location
- Opportunity across all 15 weeks....more than content (location, programs, sequencing, tangibles)

Innovation

- Blending Programs
 - New Conceptual Programming
 - Industry in Schools
-

Pause: Affirmations & Questions

Affirmations (1)

1 thing I really liked is: _____

Questions (2)

1 Question I have is: _____

Personal Relevance: What would you have done with your Fifth Day Experience?

1. Exploration the Website for 3 minutes: <https://fde.butlertech.org/>
 2. Select 1 experience and how it would have been relevant to you in HS and why.
 3. STEM: I would have chosen _____ because of _____
-

Community + Industry Engagement

If you could bring any Community Partner, Agency or Workforce Partner into your School - who would you bring and why?

Chat Room STEM

1 Partner I would bring to my school is _____ because _____

Obstacles1

What are the Structural Obstacles in your School/District that are blocking you from being Disruptive?

<https://jamboard.google.com/d/1QZOhiqOjCcWOpHIpKIXJ0eaulSGwb9XovE0dUIHh0eg/edit?usp=sharing>

***Obstacles = Calendar because of 11 partner districts

*** What do you do well? -----> We started with CTE

Obstacles....2

Sharing our Top Obstacles in the FDE Journey

1. Initial idea that students would not attend
 2. T's Fear of delivering something New / Outside the Box
 3. Some T's wanted this to be mandatory when kids did not show.
 4. Juggling kids that want to travel across multiple buildings.
-

Obstacles 3...

Sharing our Top Obstacles in the FDE Journey

5. Intervention Time on Fridays VS Innovative Programming (access / equity)

Student Level and Staff Workload

6. Full Equity / Full Student Autonomy

7. Pay for Experiences

8. Massive Technology SYSTEMS Scheduling and Logistics

Process for Soliciting Voice

Surveys

Focus Groups

Jam Boards

Videos

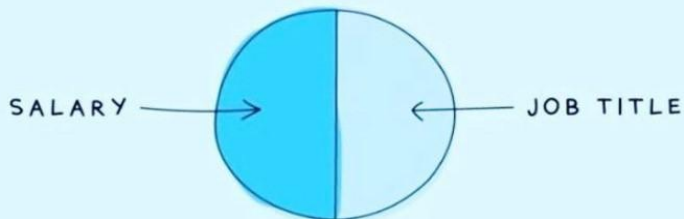
Principal Zoom

FDE: Student choice opportunities on Fridays; what would you like to be part of?

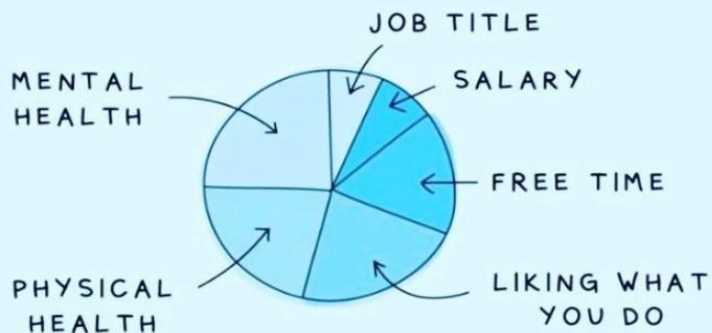


A Focus on the Whole Child

HOW WE'RE TAUGHT TO MEASURE SUCCESS



A BETTER MEASURE



Personal Wellness

Poetry As Therapy

YOGA / Mindfulness

Group Therapy

Family Support

Poverty / Access

ACT Prep FREE

Driver's ED

Investing 101

Personal Finance

Workforce

Industry Tours

STNA Credentials

Virtual Apprenticeship
Day with 50+ employers

Lifestyle

Adulting

Vehicle Maint.

CPR Certif.

Personal Finance

Social Justice

Stamped Book Chat

Project Equality

Hope Squad

Service Learning

The Arts

Hip=Hop Dance

Intro to Guitar

Paint Throwing

Intro to Vocals

Advanced Tech

WWII Bomber

Robotics Development

E-Sports

Bionics

Hands-on Trades

Intro to Welding

Digital Graphics / Media

Bio - Surgery

Pet Therapy

Personal Wellness

Poetry As Therapy

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Hands-on Trades

Intro to Welding

Digital Graphics / Media

Bio - Surgery

Pet Therapy

Designing Your Own Sandbox / Critiquing BT's

1. Work in Teams to Ideate
2. No Rules... learning can be anything, anywhere
3. Focus on Equity, Personalized Learning, Innovation

<https://jamboard.google.com/d/1QZOhiqOjCcWOpHlpKIXJ0eauISGwb9XovE0dUIHh0eg/edit?usp=sharing>

Resources

www.fde.butlertech.org

1. All tools, surveys, jamboards
 2. Research brief from Miami University
 3. Local New Clips and other Media
-

The Future of FDE

Every Friday

1. External
2. Campus
3. Personal Wellness

Shift from Student-Driven to Student-Led

More Community Experiences

50% CTE / 25% Lifestyle /
25% Mental Health

Iterations of FDE

Model 1.0

Spring 2020

15 Fridays Optional

Non-School Days

15 Teachers per Friday

Focus: Innovation

Model 2.0

Fall 2020 - Covid / Unexpected

15 Fridays Optional

School Days

100 Teachers

Focus: Intervention 90%

Innovation 10%

Model 2.5

Spring 2021

15 Fridays Optional

Official School Days

100 Teachers

½ Intervention +

½ Innovation

Attendance Outcomes

Campus Experiences

Averaging 500 kids

Personal /
Mental Health

Averaging 500 kids

Work-Based
Experiences

Averaging 500 kids