

**ACTE Submission
Presentation for 2020 Vision Conference
Nashville, Tennessee**

**Presenters:
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**Title:
A Disruptive Prototype: The 5th Day Experience and Revolutionizing the Educational Model**

Overview

The Gates Foundation, Zuckerberg Initiative, Ohio and U.S. Departments of Education have deemed The Fifth Day Experience as a disruptive prototype. Imagine giving students 100% control over what happens during their school day. Seriously, no limitations. This session unpacks the journey of how one school district overhauled their calendar (design model 1.0) to have no school for 15 consecutive Fridays, and gave complete control of personalized learning to the students. During year 2, the FDE was embedded into the school day, creating further radical changes. During year 3, FDE was expanded to become a year round instructional model, thus overhauling student voice, choice and equitable access to learning.

Participants will learn about

- * How to overcome legal and political obstacles to disrupt their local models
- * The process of providing authentic voice to 100% of the student body
- * How to manage student agency and decision-making when there are no rules
- * How to facilitate a system of evolving 1.0, 2.0 and 3.0 design models.

School is now viewed as a jungle-gym rather than an assembly line.

The 5th Day Experience provides equity and access by removing all barrier for all students. Anything is possible.

Provide 3-5 specific examples of knowledge and/or skills that participants will gain from the session.

- How to leverage the 80 / 20 rule of disruptive innovation
- Key elements of a disruptive prototype in education to increase student engagement
- Navigating legal and political obstacles to design a new model for innovation
- Managing and deploying resources to execute a high level innovation
- Participants will get a complete example of the 15-week design model

Evidence Based 100 words

Miami University partnered with Butler Tech to research the evidence and data behind the Fifth Day Experience. Participants will learn about how this program provides access and equity to students from poverty, all ethnicities, and zip codes. Attendance and participation rates will be shared. Qualitative factors will be shared in the research, such as influence, motivation and self-efficacy. Additional areas of research will be explored such as how this program impacted mental health and cultural morale.

100 words maximum. Describe how the session addresses an innovative program/practice or provides new ideas or approaches within CTE.

The innovative practice is that students control every choice, location and program they pursue on Fridays. This session highlights how to design groundbreaking opportunities for all students by removing barriers and limitations. The 5th day of the week is completely controlled by students. Student can go to any career tech lab or industry experience of their choice. Students access new-school benefits such as micro-credentials, martial arts, industry tours, mental health, personal wellness and financial literacy. Business partners are strategically recruited to be part of the Fifth Day Experience to be guest teachers on a weekly basis.

100 words maximum. Describe how the session will engage a diverse audience and allow for audience participation or interaction.

Participants will work in teams to do 15 x 15 prototyping activity. Each team will create a micro-model of how they might design their own version of a Fifth Day Experience. The purpose of this activity is to understand the impact of disruption and leverage stakeholder voice. Teams will then publicly pitch their micro-models during the session. The session is designed for a universal audience of Teachers, Admins and District Leaders, Post-Secondary Partners and Industry Leaders. The session will model strategies for total participation technique and high yield student voice. This is no sit-and-get session.

Website links, handouts, actionable resources

100 words

Participants will take home / have access to the following:

- Access to the Fifth Day Experience website: www.fde.butlertech.org
- All research documents: <https://fde.butlertech.org/research/>
- Student Voice Video: https://youtu.be/R_X_fn7luJ8
- Article for K12Dive: <https://rb.gy/aw8xkh>
- Participants will leave with their own 15 X 15 Prototype