

The Fifth Day Experience

Real-Time Design & Grace

1st Semester

- Teacher Guided / Facilitated
- Official Teacher Workday
- Official Day of School for Students
- 50% max capacity
- 10 students per teacher
- 80/20 Vision
- Part of Day must be Virtual Access

2nd Semester

- Student Driven / Autonomous
- Teacher's off for 15 Fridays
- Unofficial Day of School for Students
- TBD in a few months

Mission & Vision

1. Fun, Really Messy, but Deeply Purposeful

2. Competency Based Approach x Personalized Learning

- 80% Enrichment: Risk-Taking; PBL, New Pedagogy, Cultural
- 20% Remediation: Reteaching; Tiered Supports; Alternative Methods

3. Mindset: Enriching the Whole Child

- a. Not about a missing assignment vs. an entire analysis of student skills
- b. Content, Cultural, Social-Emotional, Metacognition

Attendance Process

1. Face to Face Attendance on M/W or T/R
 - a. Continue to report daily attendance as you have been doing in your building

Attendance Process

2. Distance Learning Attendance

- a. Students have until midnight Sunday to complete assignments.
- b. Teachers will have until end of day Thursday to report any students that had zero engagement with distance learning in their course.
- c. This will be reported by teachers in Quick Base.
- d. Quick Base will calculate the total distance learning absences based on what teachers have entered.
- e. Secretaries will enter these absences into Student Information on the appropriate days for the previous week.
- f. Students/Parents will be communicated about these absences.
- g. Originally entered as unexcused, but students/parents can provide documentation to change to excused.

Attendance Process

3. Friday Scheduling

- a. Teachers will determine who will attend each Friday 1 week in advance by scheduling in Quick Base.
- b. Teachers will select up to 10 students to be on campus to maintain 50% of students in building. Multiple teachers could request a student to attend on Friday.
- c. Teachers will select competency level and provide a reason for the student to be coming to campus.
- d. Students/Parents will receive communication on Monday what their assignment is for the coming Friday.(Distance Learning, On Campus, Work Based Learning)

Attendance Process

3. Friday Attendance

- a. On Friday morning, teachers will take attendance for the students they requested to attend by marking them Present or Absent in Quick Base.
- b. This should be completed by 8am.
- c. Secretaries will pull the absence list from Quick Base and enter into Student Information.
- d. Automatic calls home will be made notifying parents of absence at 9am.

Demo in Quick Base

Teacher Agency and Autonomy

- 1. Teachers have agency in determining a plan for your students and their experiences.**
- 2. Focus on Having Fun with Students & Developing Your Craft (Live PD) with smaller numbers**
- 3. How to Personalize: Content, Culture, Social-Emotional, Metacognition**

Review the Design Cycle Incrementally

- This is our prototype for how we can:
 - Formally Shift towards Competency Based Education
 - Increase a culture of Personalized Learning
 - Pursue Deeper Learning (equity, personalization, innovation)
- Plan to revisit our Design Model, Attendance Processes and more in about a month-ish