

A vertical bar on the left side of the page, composed of five colored rectangular segments: orange, red-orange, light blue, teal, and dark blue.

Butler Tech is committed to supporting a competency-based education that allows students to advance through a series of levels based on their ability to master skills and demonstrate competency. The Butler Tech Competency Levels chart honors a student's process of mastery regardless of their pace or environment.

Guiding Principles for Butler Tech Competency Levels

- **Choice:**

Teachers should provide choice or variation to students (when possible) in order to demonstrate mastery of competencies. Students are encouraged to propose alternative methods of mastery to their teachers for consideration.

- **Letter Grades:**

Teachers must assign a final letter grade upon completion of any assignment, test, project or end of the quarter/semester.

- **Competency Based Feedback:**

Teachers should provide qualitative feedback during instruction and activities, using the competency based language as often as possible.

- **Opportunity for all Students to Demonstrate Competency:**

Any student may retake/redo/resubmit any assignment to earn a minimal level of **“COMPETENT”** on the Butler Tech Competency Level chart.

- **“COMPETENT”** is the recommended minimal level.
- If the original assignment was late, a penalty may be assigned to the final letter grade, which is different from the competency level.
- Teachers should use Friday's, Small Groups, and 1:1 Zoom sessions to support students.

- **Opportunity for all Students to Earn a Higher Level:**

- Any student may retake/redo/resubmit any assignment to strive for the level of **“ADVANCED”** or **“INDUSTRY/BUSINESS READY”**

- **Late Work:**

- During the Tier 2 Hybrid Learning Model, students should have some control over time, path, and pace. Therefore, late penalties may not apply to all assignments based on teacher expectations and parameters.
- For assignments with late work penalties, the policy below will apply across all Butler Tech classrooms:
 - o Teachers may reduce any assignment by no more than 20 points, 20% or 2 letter grades.
 - o **Example:** If a student earns the competency level, **“BUSINESS/INDUSTRY READY”** which equals a “B” (80-89%) the final score may be reduced by no more than 20%. If a student earns an 85%, their grade would be reduced to a 65%.

COMPETENCY LEVELS CHART

A

ADVANCED

TEACHER

- You have completely mastered the skill.
- You have demonstrated exemplary work.
- You have hit the target.
- Your work exceeds average understanding and goes well beyond the basics.

STUDENT

- I completely understand this skill.
- I can describe this in my own words.

B

**INDUSTRY/
BUSINESS
READY**

TEACHER

- You show understanding in your work.
- You have a grasp of the basics of this content/skill.
- You are on target for this standard.

STUDENT

- I can do this on my own.
- I understand the basic ideas about the content /skill.

C

COMPETENT

TEACHER

- You have demonstrated a minimal understanding.
- It would be helpful for you to practice this skill.
- Your work meets minimum expectations for course requirements.

STUDENT

- I can do some of this on my own, but I still need a little help.
- I get the big idea but I still have questions or trouble with the details.

D

**RELEARNING
NEEDED**

TEACHER

- You need to practice the skills and show understanding.
- You need to reassess.
- Your work fails to meet minimum expectations in understanding.

STUDENT

- I don't understand how to show you my understanding.
- I just don't get it.
- Oops, I didn't follow the directions.

F

**INSUFFICIENT
EVIDENCE**

TEACHER

- Your assignment is missing or incomplete.

STUDENT

- I have not completed the assignment.

Transforming lives by making our students career-ready and college-prepared.