

**ACTE Submission
Presentation for 2020 Vision Conference
Nashville, Tennessee**

**Presenters:
William Sprankles
Jon Graft
Marni Durham
Megan Reed**

**Title:
A Disruptive Prototype: The 5th Day Experience and Revolutionizing the Educational Model**

Overview

The Gates Foundation, Zuckerberg Initiative, Ohio and U.S. Departments of Education have deemed The Fifth Day Experience as a disruptive prototype. Imagine giving students 100% control over what happens during their school day. Seriously, no limitations. This session unpacks the journey of how one school district overhauled their calendar to have no school for 15 consecutive Fridays, and gave complete control of personalized learning to the students.

Participants will learn about

- * How to overcome legal and political obstacles to disrupt their local models
- * The process of providing authentic voice to 100% of the student body
- * How to manage student agency and decision-making when there are no rules

School is now viewed as a jungle-gym rather than an assembly line.

The 5th Day Experience provides equity and access by removing all barrier for all students. Anything is possible.

Provide 3-5 specific examples of knowledge and/or skills that participants will gain from the session.

- How to leverage the 80 / 20 rule of disruptive innovation
- Key elements of a disruptive prototype in education to increase student engagement
- Navigating legal and political obstacles to design a new model for innovation
- Managing and deploying resources to execute a high level innovation
- Participants will get a complete example of the 15-week design model

Evidence Based 100 words

Miami University partnered with Butler Tech to research the evidence and data behind the Fifth Day Experience. Participants will learn about how this program provides access and equity to students from poverty, all ethnicities, and zip code. Attendance and participation rates will be shared. Qualitative factors will be shared in the research, such as influence, motivation and self-efficacy. Additional areas of research will be explored such as how this program impacted mental health and cultural morale.

100 words maximum. Describe how the session addresses an innovative program/practice or provides new ideas or approaches within CTE.

The innovative practice is that students control every choice, location and program they pursue on Fridays.

This session highlights how to design groundbreaking opportunities for all students by removing barriers and limitations.

The 5th day of the week is completely controlled by students. Student can go to any career tech lab or industry experience of their choice. Students access new-school benefits such as micro-credentials, martial arts,, industry tours, mental health, personal wellness and financial literacy. Business partners are strategically recruited to be part of the Fifth Day Experience to be guest teachers on a weekly basis. Students decide

100 words maximum. Describe how the session will engage a diverse audience and allow for audience participation or interaction.

Participants will work in teams to do 15 x 15 prototyping activity. Each team will create a micro-model of how they might design their own version of a Fifth Day Experience. The purpose of this activity is to understand the impact of disruption and leverage stakeholder voice. Teams will then publicly pitch their micro-models during the session.

The session is designed for a universal audience of Teachers, Admins and District Leaders, Post-Secondary Partners and Industry Leaders. The session will model strategies for total participation technique and high yield student voice. This is no sit-and-get session.

Website links, handouts, actionable resources
100 words

Participants will take home / have access to the following:

Prototype or micro-model.

Access to the Fifth Day Experience website: www.fde.butlertech.org

Marketing Fliers and Media Release Documents.

Student Voice Video.

Inventory of all offerings and experiences

Sample copy of budget used to fund the innovation.

List of all business and stakeholders that provided external services during the Fifth Day Initiative.

Scope of research project with Miami University